

## CBEE Scholars Criteria October 2006

The CBEE Scholars are high performing or high improving schools where all subgroups are exceeding the performance of their peers in both English/Language Arts and Mathematics in 2006. The list includes schools that are increasing their proficiency percentage or have a high proficiency rate in each major subgroup in both subjects.

In order to be included in the CBEE Scholars, a school must meet a set of criteria for each major subgroup. Subgroups are considered major subgroups if:

- The group has greater than 10 students in the subgroup in 2003, 2004, 2005 and 2006.
- In 2006, the group has 50 students or more, or is 15% or more of the tested student population.

The consistently highest performing subgroup must meet one of the following criteria in both English/Language Arts and Mathematics:

- The group proficiency is 80% or greater in 2006.
- The group is at 50% proficiency or higher in 2006 with increases in proficiency shown from 2003 to 2006 and from 2005 to 2006.

A linear regression was run on the percentage of a specific subgroup vs. the proficiency percentage of that subgroup. CBEE Scholars have proficiency rates that are at least at the mean in each subgroup in both English/Language Arts and Mathematics.

For each major subgroup, the schools must meet one of the following criteria in both English/Language Arts and Mathematics:

- The proficiency rate increased by 30 percentage points from 2003 to 2006.
- The subgroup proficiency rate is 80% or higher.

To be included, a school must meet Adequate Yearly Progress in both English/Language Arts and Mathematics in 2005 and 2006.

The list of schools can be viewed at [www.cbefoundation.org](http://www.cbefoundation.org).

## CBEE Stars Criteria October 2006

The CBEE Stars are schools that have a significant population of socioeconomically disadvantaged students and are reducing achievement gaps and increasing proficiency rates. The list includes schools that are closing gaps in each subgroup in both subjects.

In order to be included in the CBEE Stars, a school must meet a set of criteria for each major subgroup. Subgroups are considered major subgroups if:

- The group has greater than 10 students in the subgroup in 2003, 2004, 2005 and 2006.
- In 2006, the group has 50 students or more, or is 15% or more of the tested student population.

The consistently highest performing subgroup must meet both of the following criteria in both English/Language Arts and Mathematics:

- The group proficiency is 40% or greater in 2006.
- The group shows increases in proficiency from 2003 to 2006 and from 2005 to 2006 or is greater than 75% in 2006.

A linear regression was run on the percentage of a specific subgroup vs. the proficiency percentage of that subgroup. CBEE Stars have proficiency rates that are at least at 80% of the mean in each minority subgroup in both English/Language Arts and Mathematics.

For each major subgroup the school must show one of the following in both English/Language Arts and Math:

- The achievement gap was reduced from 2003 to 2006 with an increase in proficiency percentage from 2005 to 2006.
- The achievement gaps are less than 12 percentage points in 2006.
- The proficiency percentages were above 80% in both 2005 and 2006.

To be included, a school must meet Adequate Yearly Progress in both English/Language Arts and Mathematics in 2005 and 2006.

Finally, to be included, the school-wide percentage of students eligible for the national school lunch program must be 33.3% or greater.

The list of schools can be viewed at [www.cbefoundation.org](http://www.cbefoundation.org).